



ATAR course examination, 2018

Question/Answer booklet

INDONESIAN: SECOND LANGUAGE

Please place your student identification label in this box

Student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Indonesian/English and English/Indonesian dictionary) or two separate print dictionaries (one English/Indonesian dictionary and one Indonesian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Indonesian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Viewing and reading	9	9	60	40	40
Section Two Written communication					
Part A: Stimulus response	1	1	90	15	25
Part B: Extended response	2	2		40	35
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2018*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Indonesian in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One**Response: Viewing and reading****40% (40 Marks)**

This section has **nine** questions. Answer **all** questions. Write your answers in the spaces provided.

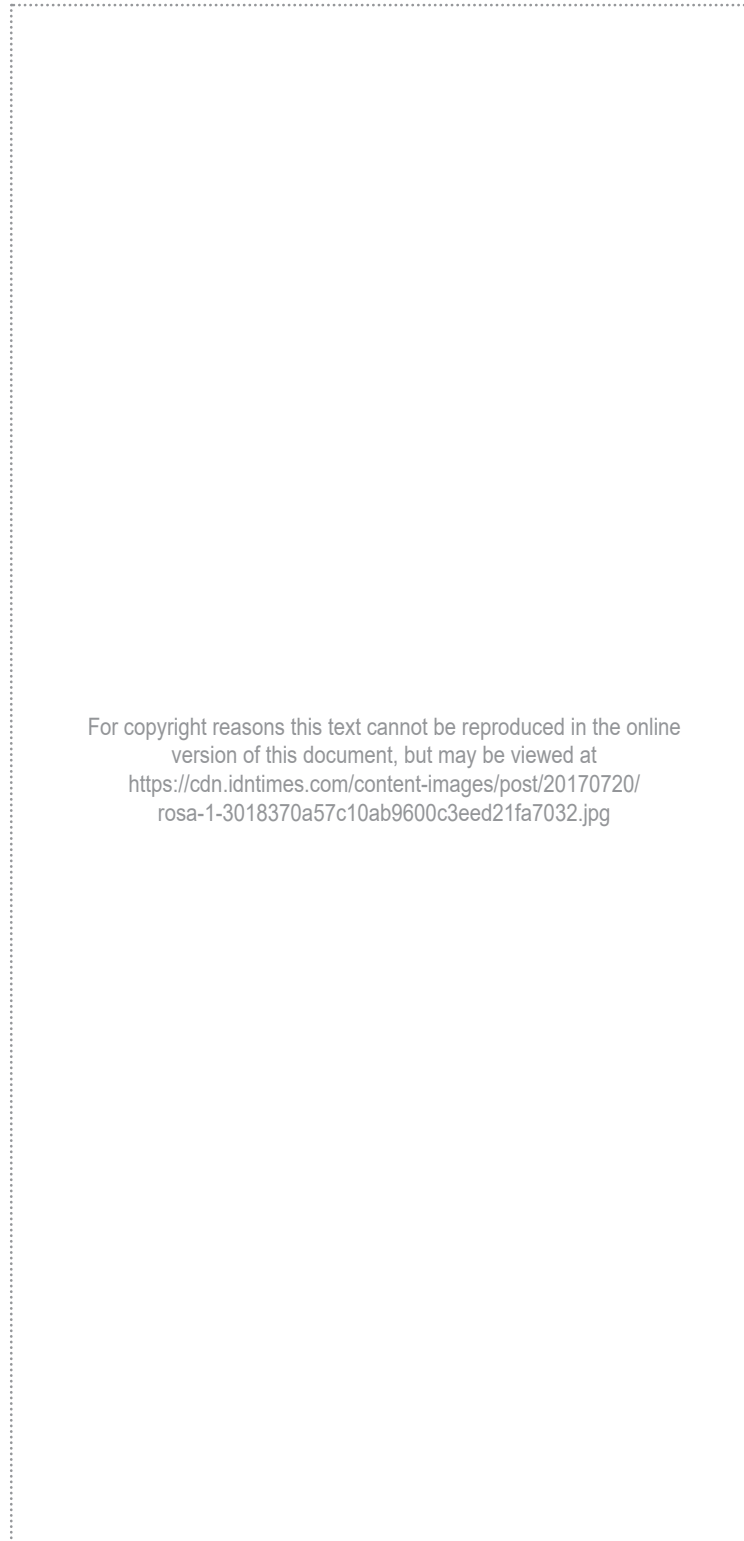
In this section, Questions 1, 2, 3, 4, 5, 7 and 8 require responses in **English**. Questions 6 and 9 requires a response in **Indonesian**.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes.

Text 1: Image

Read the text below and answer Questions 1 and 2 in **English**.



See next page

Question 1**(3 marks)**

Answer Question 1 in **English**.

List **three** forms of bullying mentioned in the text.

One: _____

Two: _____

Three: _____

Question 2**(8 marks)**

Answer Question 2 in **English**.

Refer to the text to outline actions that families and schools can take to minimise the potential for bullying.

Family	
1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
School	
1.	_____
2.	_____
3.	_____

Text 2: Article

Read the article below and answer Questions 3 to 5 in **English** and Question 6 in **Indonesian**.



See next page

Question 3**(4 marks)**

Answer Question 3 in **English**.

According to the writer, the millennial generation may experience problems in the workplace. Outline **four** such problems mentioned in the article.

One: _____

Two: _____

Three: _____

Four: _____

Question 4**(4 marks)**

Answer Question 4 in **English**.

Describe the characteristics of the millennial generation according to Hasanuddin Ali and Lilik Purwandidan.

Question 5

(3 marks)

Answer Question 5 in **English**.

According to the article, there are challenges for millennials using the internet today. Outline **three** such challenges.

One: _____

Two: _____

Three: _____

Question 6**(5 marks)**

Answer Question 6 in **Indonesian**. Write approximately **100** words.

What is the advice given by the writer and what advice would you add?

Text 3: Article

Read the article below and answer Questions 7 and 8 in **English** and Question 9 in **Indonesian**.

Orang Rimba di Jambi: Pindah agama untuk dapat KTP

Pemerintah Indonesia secara resmi mengakui enam agama, yakni Islam, Protestan, Katolik, Hindu, Budha dan Konghucu. Cukup banyak anggota suku Orang Rimba atau Anak Dalam di Jambi sudah pindah dari animisme dan masuk ke salah satu agama resmi di Indonesia agar hidup lebih sejahtera dan mendapatkan kartu identitas penduduk, KTP.

“Alhamdulillah, pemerintah kini memperhatikan kami. Sebelum kami pindah agama, mereka tak peduli,” kata Muhammad Yusuf, pemimpin kelompok dengan nama barunya.

Yusuf mengakui bahwa alasannya pindah kepercayaan karena mencari makan semakin sulit akibat konflik dengan perusahaan-perusahaan perkebunan kelapa sawit yang beroperasi di daerah yang didiami suku ini.

Yusuf yang sebelumnya bernama Nguyup (sesuai dengan nama Orang Rimba) juga ingin memiliki KTP sehingga lebih mudah untuk mendapatkan fasilitas pendidikan dan kesehatan.

Sekitar 200 orang suku Anak Dalam yang hidup berpindah-pindah setiap beberapa minggu, kini menetap di satu tempat, di rumah-rumah yang terbuat dari kayu. Mereka memakai baju yang disumbangkan oleh pemerintah dan lembaga swadaya masyarakat dan tak lagi sekedar memakai kain penutup tubuh. Suku nomaden ini biasanya pindah tiga kali dalam satu bulan untuk mencari daerah perburuan baru atau setiap kali ada anggota suku yang meninggal.

“Lebih enak tinggal di desa seperti ini, kehidupan kami lebih baik,” kata Yusuf yang tidak lagi pindah tempat tinggal sejak Januari lalu.

“Menurut tradisi kami, pindah kepercayaan tak diizinkan,” menurut Yusuf. “Kami khawatir bila kami langgar sumpah, kami akan diterkam harimau,” tambahnya.

Direktur pemberdayaan Komunitas Adat Terpencil (KAT) di Kementerian Sosial, mengatakan bahwa, “Itu akan lebih mudah bagi pemerintah untuk memberikan bantuan kepada berbagai suku karena mereka tak lagi berpindah-pindah. Tradisi mereka tak akan hilang, kita perlu melestarikannya.”

Question 7**(3 marks)**

Answer Question 7 in **English**.

According to the text, why does the traditional *Rimba* people's lifestyle make it difficult for them to fit into modern Indonesian society?

One: _____

Two: _____

Three: _____

Question 8**(2 marks)**

Answer Question 8 in **English**.

Why would the *Rimba* people wish to obtain a national identity card?

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See next page

Section Two**Written communication****60% (55 Marks)**

This section has **two** parts and **three** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 90 minutes.

Part A: Stimulus response**25% (15 Marks)**

There is **one** question.

Text 4: Blog posting

Read the blog posting and answer Question 10 in **Indonesian** in approximately **150** words.

Fenomena K-Pop dan pengaruh asing

Posted by Eko_01 on Sep 13

Siapa ingat tarian 'Gangnam Style' yang meraih sukses di seluruh dunia pada tahun 2012? Pasti banyak dari pembaca ingat lagunya maupun cara menari yang dipelajari para remaja di seluruh tanah air pada waktu itu. Di kalangan muda dari hampir semua sudut dunia ada subkultur pecinta "K-Pop", yaitu musik dan tarian dari Korea Selatan.

Tak dapat dibayangkan betapa besar pengaruh budaya Korea. Di seluruh Asia Tenggara dapat terlihat pengaruhnya di bidang musik, film maupun busana / pakaian. Beberapa bintang K-Pop terkenal di Indonesia dan konsernya dihadiri puluhan ribu orang. Bukan hanya Indonesia yang mendapat serangan kepopuleran K-Pop, di Australia tahun ini dilaporkan bahwa seorang remaja aborijin dari bagian Timur Australia mengikuti audisi dan bersaing untuk mendapat peran sebagai bintang K-Pop.

Tapi hal ini juga menimbulkan perasaan kurang nyaman bagi saya. Saya ingat waktu masih remaja, orangtua, ulama dan pemimpin lain coba melawan pengaruh Barat demi kelestarian adat dan budaya daerah Indonesia. 'Gimana sekarang dengan pengaruh budaya lain? Apakah kita sudah terbiasa dengan impor budaya asing lewat sosmed dan dunia maya hingga tak lagi peduli akan dampaknya? Atau bisakah pengaruh semacam ini diterima keberadaannya di samping aneka budaya Indonesia?

Part B: Extended response

35% (40 Marks)

There are **two** questions. You must answer **both** questions.

Write approximately **200** words in **Indonesian** for **both** Question 11 and Question 12.

Question 11

(20 marks)

The *Darmasiswa* program is an Indonesian Government initiative that provides students from other countries with one-year scholarships to study at Indonesian universities. It aims to promote friendship, cultural links and understanding among the participants.

You are applying for a scholarship to participate in the *Darmasiswa* program for 2019.

Write a formal **letter** to Ibu Suharti (*Kepala Biro Perencanaan dan Kerja Sama Internasional di Kemdikbud*) of approximately **200** words in **Indonesian**, that includes the following:

- a personal introduction
- a statement explaining why you want to be part of the *Darmasiswa* program
- details of how you hope your study will contribute to your understanding of Indonesia
- information about the fields of work that interest you and which you believe would enhance the Indonesia-Australia relationship
- a closing statement intended to convince the Indonesian Government to select you.

Question 12

(20 marks)

When you were in Jakarta on work placement at the *Jakarta Globe*, you interviewed the Chief Editor about the importance of solving current social issues faced by people in Indonesia.

Write a **script** of approximately **200** words in **Indonesian** of the interview. Your interview questions should refer to a current social issue such as education **or** health **or** poverty **or** the environment.

Include the following:

- an introduction and short explanation about whom you interviewed
- a variety of questions
- creative and interesting answers, giving examples.

ACKNOWLEDGEMENTS

- Text 1** American Psychological Association. (2015). *Bullying di usia muda*. Retrieved May, 2018, from <https://news.idntimes.com/indonesia/rosa-fofia/infografis-tumbuh-dan-suburnya-perilaku-bullying-1/full>
- Text 2** Adapted from: Sindhunata, B. (2018). Tantangan bagi Generasi Milenial. *Kompas*. Retrieved May, 2018, from <https://kompas.id/baca/opini/2018/02/17/tantangan-bagi-generasi-milenial/>
- Text 3** Adapted from: *Orang Rimba di Jambi: Masuk Islam untuk dapat KTP*. (2017). Retrieved May, 2018, from <http://www.bbc.com/indonesia/majalah-40304342>

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